

*M L Morrison*  
*7 July 1879*

*Dup.*

ANNUAL REPORTS  
OF THE  
TOWN OFFICERS  
OF  
PETERBORO', N. H.  
FOR THE YEAR ENDING  
MARCH 1, 1877.

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PETERBORO':  
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1877.

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## SCHOOL REPORT.

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### DISTRICT NO. 1.

Prudential Committee, W. G. Livingston, E. Howe,  
O. A. Willey.

#### FIRST DEPARTMENT.

Miss H. A. Robbe, who taught this school so successfully last year, was very wisely employed at the beginning of this. She has conducted the school through the year, though the last term under another name. She is one of our most conscientious and successful teachers. Her manners in the school room are prepossessing, her discipline is excellent, her instruction very thorough and systematic. We could wish she might yet do a long service here, and would earnestly recommend her re-engagement for the coming year.

#### INTERMEDIATE DEPARTMENT.

Teacher, summer and fall terms, Mrs. Maria Robbe. This department, under the care of Mrs. Robbe, was as successful as in past years. This teacher, after a long service in our schools, retires with the respect and esteem of a large number of the parents of the district, and greatly beloved by a large number of pupils.

Teacher, winter term, Mrs. Melissa M. Joslin. The district were very fortunate in securing the services



of so efficient and experienced a teacher to take the place of Mrs. Robbe. Mrs. Joslin brought the experience acquired by instructing nearly forty terms to this school, and her success proves her a teacher of the first order. The school was under good discipline, and the examination showed that excellent progress had been made by the scholars.

### THIRD DEPARTMENT.

This department has been for the past year under the instruction of Miss Fannie S. Washburn. A devoted mother could hardly take more careful charge of this numerous family. It is pleasant to go to this school room and see so many children well cared for, well disciplined, well instructed and happy. They love their teacher, and it is difficult not to believe that their teacher loves them.

### DISTRICT NO. 2.

Prudential Committee, John Cragin.

Two terms in this district. Miss Julia M. Buckminster was employed the first. Miss B. is a good scholar and an energetic teacher. She is wide awake herself, and keeps her scholars so. Her labors showed excellent results, and were received with very general satisfaction. Miss Buckminster would have been employed the second term but for a previous engagement with Miss Ellen M. Nahor, who had taught in this district for several terms. Miss Nahor labors very hard, and is much beloved by her pupils. At her closing examination, however, her classes did not exhibit that degree of thoroughness we could wish. We suspect Miss N. is one of those teachers who do too much rather than too little ; that she allows her schol-

ars to lean on her rather than requires them to rely on their own strength.

### DISTRICT NO. 3.

Prudential Committee, Franklin Field.

Teacher, summer term, Miss Hattie L. Pettengill. Miss Pettengill is an excellent scholar, and though her first term in teaching, she succeeded to the satisfaction of the committee and the district.

Winter term. Teacher, Forest G. Field. Had Mr. Field been fresh in his studies and more familiar with some of the text books, the school would have done more in the fifteen weeks of its session. As it was, it appeared well at the examination and showed that the scholars had made commendable progress.

### DISTRICT NO. 4.

Prudential Committee, J. Q. Adams.

Two terms—one of eight and the other of nine weeks—in this district ; just about half enough. The first term of this school was placed in charge of Miss Georgie A. Lynch, who did excellent service. Miss Lynch is quiet—too quiet in her manners—but possesses a will of her own which scholars are likely to respect. She is an excellent scholar, and successful as an instructor.

Miss Lynch being called to assist in the high school, the school was placed for the second term under Miss Hattie L. Pettengill. Miss Pettengill graduated with high rank from our high school a year ago, and though very young, shows marked ability as a teacher. We commend her to prudential committees, in the hope that she will not be allowed to go to another town for employment.



## DISTRICT NO. 5.

Prudential Committee, John D. Diamond.

Teacher, summer and fall terms, Miss Florence A. Baldwin. Though without experience as a teacher, Miss Baldwin succeeded admirably in her care of this school. She has some elements of character that will make her a most successful teacher.

## DISTRICT NO. 6.

Prudential Committee, John E. May.

Teacher, summer term, Miss Ellen M. Nahor. The summer term passed along as pleasantly and successfully as most of Miss Nahor's schools do.

Winter term. Teacher, Charles A. Fosdick. Having taught this school the previous winter, Mr. Fosdick was well acquainted with its wants. He succeeded, as he did the first term, but there was a want of co-operation on the part of some of the parents in the government of the school, that interfered much with its highest success.

## DISTRICT NO. 7.

Prudential Committee, G. W. Ames.

There have been two terms in this district this year. Miss Mary E. Buckminster undertook the first and achieved results which should have warranted her continuance another term at least. At her final examination, her scholars had evidently been prepared for no special exhibition, but showed careful and thorough training, such as Miss B. will be likely to give wherever she is employed.

The second term the school was under the charge of Miss E. L. Fairbanks, a teacher of considerable experience, and who succeeded very well.

## DISTRICT NO. 8.

Prudential Committee, Joel Hadley.

A school of four scholars can hardly be interesting, and a teacher at four dollars a month ought not to be expected to succeed very well. For two terms, however, Miss Mary Parker interested her scholars, and labored as conscientiously as she would have done had her pay been respectable. We trust she may realize the promise made to the faithful "over few things" and have "many" by and by.

## DISTRICT NO. 9.

Prudential Committee, J. C. Swallow.

There have been three terms of school in this district the past year, all under the instruction of Miss Abbie C. Robbe. Miss Robbe has had a long experience as an instructor, which she has made profitable to herself as well as to others. She has improved from term to term. Not satisfied with being a good teacher, she aims to be better, and aspires to be best. This district was fortunate in securing her, and wise in retaining her.

## DISTRICT NO. 10.

Prudential Committee, Willard Carey.

This district had but one term, during the winter, under the instruction of Miss Edna M. Barber of this town. The school was quite small, but the classes were numerous. The teacher applied herself faithfully to her work and the improvement was marked.

## DISTRICT NO. 11.

Prudential Committee, Joshua Richardson.

Teacher, summer term, Miss Minnie S. Knight.



This, her first term, and a want of familiarity with some of the studies prevented the greatest success of this school.

Teacher, fall term, Miss M. M. French. Laboring under the same difficulties as the previous, Miss French did not succeed in imparting that knowledge she might have done to her scholars. She has energy and ability, with study and experience, to make a good teacher.

### HIGH SCHOOL.

This school has continued to be a success under the efficient and scholarly care of Mr. L. C. Cornish, its esteemed principal. Miss Georgie Lynch, a graduate of the high school and an excellent scholar, has been the assistant the past two terms, succeeding Miss Mary N. Thompson, who retired at the close of the summer term, after being connected for a long time with the school, and who had proved herself an efficient and successful teacher. Miss Lynch succeeded to the satisfaction of the committee in her charge of her classes.

### GENERAL REMARKS.

The reports of the different schools herewith presented, have generally a favorable look, and some on reading them may conclude that either the committee are too easily satisfied, or that they are "unjustly generous." It may be well to remark that in our reports we do not judge of schools by any ideal standard, but only—we mean no offence—by the standard of Peterboro'. Often where we report favorably we are not well pleased, but only relatively satisfied.



Given a teacher of thorough training and special aptitude for the work, such as we might have, were sufficient means provided, and set to work under anything like favorable circumstances, and we should hold her to high results, and report her unfavorably if she did not produce them. Given, however, a teacher without thorough training, with no special aptitude for the work, such as several of our districts can only afford, and set to work under anything but favorable circumstances, and if she accomplished a little we are constrained to say "*very well*." Justice to her seems to require that we judge her by an easy standard.

This explanation we would not say applies to all our reports. A few of our districts are in a condition to demand, not the best indeed, but very tolerable work. But many of them are not. The condition of having any school at all is that they shall be content with a poor one. They must from the smallness of their resources employ teachers of no experience, or who have no market value; and even then the amount of schooling must needs be very small, —sixteen or seventeen weeks being, on the average, all they can afford.

Before there can be any very high standard in these schools, it is obvious that there must be a change in these respects; we must be enabled to put the scholars under better teachers, and for longer terms. In two or three instances the consolidation of these districts with larger adjacent ones, would practically meet this difficulty. A few of the scholars would in that case have far to travel, but the extra advantages would more than compensate them for it. The same result might in a measure be reached also through the abolition of the district system and the adoption

of the *town* system in its stead ; that is, reducing the whole town to one district, and making the money raised for schools not district money, but town money. The logical result of this would be a more equal distribution of the money. All the schools in this one district would then be of the same length. This, while lengthening the schools in other parts of the town would shorten them somewhat in the villages, though not as much as might at first be supposed. The discontinuance of two or three of our schools, say those in Districts Nos. 8 and 10, where there are only four scholars each, and little prospect of increase, together with the winter term of the primary school in No. 1, which would be attended by no very great loss to the children, would make a possible average amount of schooling not very far below that enjoyed in the villages already. If any demur at this proposition on the ground that it might make the village schools shorter, let us ask what principle of fairness is involved when the town, which should be the guardian of the educational interests of all the children within her limits, gives to Mr. A.'s children in District No. 1, thirty weeks a year of good school, and to Mr. B.'s children in No. 6, only fifteen weeks of relatively poor school ?

There is a third remedy for the difficulty, which, under the circumstances seems to us most feasible of all, and that is more money. Were it not that we fear we might be sent to the insane asylum, we should propose at the town meeting the raising of two or three hundred dollars to be distributed among four or five of our poorer districts, say, 3, 4, 7 and 11. We hardly suspect that any of these suggestions will meet with immediate favor ; but until some of them

are adopted and the way thus provided for securing better teachers, and more schooling in these districts, your committee will have to adopt a low standard of requirements and present reports which are false to their ideal.

But even in the face of this difficulty much might be done for the improvement of our schools. Perhaps we are hardly deserving of larger resources until we make a better use of what we already have. Given the most ample means, we shall hardly make any approach towards the ideal standard until we make our schools an object of livelier interest. It is painful to observe the prevailing lethargy in this direction. A large per cent. of our small means is wasted, yes, *wasted*, through the indifference of fathers and mothers. Make the most possible of what we have said of the inefficiency of teachers, they are yet better than is the prevailing tone of many of the districts that employ them. As a rule they are far more interested to instruct the children well than are the fathers and mothers that they shall be well instructed. Where such is the case the best teachers can produce no very high results. A little active interest on the part of the parents — how much it means to the children. Where the father ponders the arithmetic with his son, and the mother discusses grammar with her daughter; where the child must needs undergo a frequent home examination in his geography, and is required from time to time to exhibit his attainments in reading and spelling; where the children know that at any time their parents may come into the school room to listen to their recitations and note their behavior, and are certain to see them listening with eager ears on examination day,



what stimulus is imparted. And it is of just the lack of this that we here complain. How few parents take a home interest in the studies of their children. How few are seen in the school room during term time. And in this respect we must say that the fathers are especially derelict. On examination day we can usually count on the presence of a few of the mothers, but very rarely do we see a father. The explanation sometimes given for this is that the fathers are too busy; that their farms, or wood, or stock, make their presence needful elsewhere. Yet we observe that if there is a horse race in Greenfield, or a poultry show in Jaffrey, they can leave their farm, or wood, or stock, and give up the whole day in attendance. People less generous in their judgments than your committee will infer that such fathers are more interested in horse races and poultry shows than in the education of their sons and daughters.

Parents should put themselves in such relations to the school as to be able to judge of themselves as to its methods and its discipline; and they cannot do this save by frequent visits to it. And how much trouble and serious embarrassment to the school were spared would they adopt this rule of conduct. Several cases have come to our notice during the past year. A teacher is accused of incompetence; she cannot "*do the sums.*" (We should say, *solve the problems.*) She is too severe in discipline; she is partial; she permits such a one's boy to leave off at the head oftener than he is entitled to; she does not give my boy as high a mark as he earns. Just such cases as these have come to us, and we have uniformly found them like soap-bubbles, having a very considerable outside but no middle. Serious injury is

often done to the school through parents taking such reports from their children, (who always tell the truth,) and making the most of them. In other words through their plainly culpable ignorance.

This more active interest for which we plead would manifest itself in yet other ways. It would lead parents to look to their school houses, to see if something cannot be done to make them more comfortable, or more seemly. In some cases a trifling outlay of money or a small contribution of work would give an appearance of comfort and good taste, where there is now an apparent want of these. It would show itself farther, we think, by providing some facilities for instruction. A dictionary should be on every teacher's table ; a globe is very valuable ; wall maps should be considered indispensable. No considerable expense need be incurred in securing all these.

But more than in any other relation this interest would bless our schools in insuring a more regular and more punctual attendance. Perhaps we encounter no difficulty more serious than non-regularity and non-punctuality on the part of the pupils. The convenience of having the son on the farm and the daughter in the kitchen, makes them often tardy and keeps them many days away. Where such is the case, and it often is, not only does the pupil lose the benefit of the instruction he would receive, but his interest is weakened and he is made a weight and drawback to the school. No school can ever achieve any high degree of prosperity where there is any considerable irregularity of attendance.

Fathers and mothers, we hold these matters up to you in the earnest hope that you will heed them. More money we imperatively need, but until it is

forthcoming let us make a better use of what we have. Where the resources are so small, surely we cannot afford to waste any. The prosperity of your schools, if you will only think so, is largely, very largely, in your keeping; and though they are necessarily short and the teachers cannot be always such as you would desire, yet through your active, painstaking and self-sacrificing interest, they may be made a blessing to your children, such as they are not now.

GEO. DUSTAN,	}	SUPERINTENDING AND HIGH SCHOOL COMMITTEE.
A. W. JACKSON,		
W. D. CHASE,		



# TABULAR VIEW OF SUMMER AND FALL SCHOOLS.

DISTRICTS.		NAMES OF TEACHERS.														Length of school in weeks.	Number of scholars.	Average attendance.	Pupils in Reading.	Spelling.	Penmanship.	Arithmetic.	Grammar.	Geography.	Composition.	History.	Book-Keeping.	Other Studies.	Visits by S. S. Committee.	Visits by Prudential Committee.	Visits by Others.	Wages of teachers per month.
1	Miss H. A. Robbe.....	10	34	32	33	34	19	34	20	34	19	9	..	..	338	\$32	00															
1	Miss H. A. Robbe.....	10	46	40	46	13	46	30	44	..	12	..	..	4	116	32	00															
2	Miss H. M. Chase.....	10	66	43	66	60	55	66	..	52	..	..	..	..	4	14	32	00														
2	Miss H. M. Chase.....	10	53	44	53	53	45	53	..	..	..	..	..	..	1	22	32	00														
3	Miss Fannie S. Washburn.....	10	69	39	63	39	8	29	..	..	..	..	..	..	5	155	28	00														
3	Miss Fannie S. Washburn.....	10	56	49	56	56	7	21	..	..	..	..	..	..	3	42	28	00														
3	Miss Fannie S. Washburn.....	11	18	16	18	12	16	5	13	8	4	..	..	..	1	134	25	00														
3	Miss Fannie S. Washburn.....	10	14	10	14	14	6	11	3	7	3	..	..	..	1	18	20	00														
3	Miss Fannie S. Washburn.....	8	9	8	9	9	7	8	6	7	3	..	..	..	1	7	20	00														
3	Miss Fannie S. Washburn.....	6	18	15	18	18	10	14	4	8	..	2	..	..	2	25	22	00														
3	Miss Fannie S. Washburn.....	8	31	27	31	31	15	29	11	11	..	6	2	..	2	15	22	00														
3	Miss Fannie S. Washburn.....	10	24	21	22	22	10	17	9	10	5	5	..	..	2	135	24	00														
3	Miss Fannie S. Washburn.....	8	4	3	4	4	2	3	..	..	..	..	..	..	2	116	16	00														
3	Miss Fannie S. Washburn.....	9	41	35	41	41	25	30	15	18	..	3	..	..	2	48	28	00														
3	Miss Fannie S. Washburn.....	9	33	30	33	33	20	25	15	16	12	5	..	..	2	24	28	00														
3	Miss Fannie S. Washburn.....	7	10	9	10	10	6	8	4	7	1	2	1	1	1	15	17	00														

## TABULAR VIEW OF WINTER SCHOOLS.

DISTRICTS.	NAMES OF TEACHERS.													
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
	Mrs. H. A. Robbe	Mrs. M. M. Joslin	Miss Fannie S. Washburn	Miss Ellen M. Nahor	Mr. Forest G. Field	Miss Hattie L. Pettengill	Miss Florence A. Baldwin	Mr. Charles A. Fosdick	Miss E. L. Fairbanks	Miss Mary E. Parker	Miss Abbie C. Robbe	Miss Edna M. Barber	Miss Minnie M. French	
	11	48	42	48	48	24	48	30	30	46	19	4	7	34
Length of school in weeks.	11	49	43	49	49	48	46	46	46	46	46	46	46	46
Number of scholars.	11	38	28	38	38	517	712	8	8	8	8	8	8	8
Average attendance.	12	18	18	18	18	1314	712	5	8	6	1	1	1	1
Pupils in Reading.	15	14	12	13	14	10	11	5	9	8	6	1	1	1
Spelling.	9	14	11	14	14	10	11	5	9	8	6	1	1	1
Penmanship.	8	15	11	15	15	9	11	1	6	8	6	1	1	1
Arithmetic.	8	84	24	34	34	10	31	8	7	2	5	2	2	2
Grammar.	10	18	15	17	17	9	12	6	7	2	1	1	1	1
Geography.	9	14	4	4	4	3	3	1	3	1	3	1	1	1
Composition.	11	40	34	39	39	26	32	18	24	20	13	4	2	2
History.	12	4	3	4	4	4	4	4	4	4	4	4	4	4
Other Studies.	6	8	7	8	8	5	5	5	5	5	5	5	5	5
Visits by S. S. Committee.	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Visits by Prudential Committee.	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Visits by Others.	20	20	20	20	20	20	20	20	20	20	20	20	20	20
Wages of teachers per month.	17	00	00	00	00	00	00	00	00	00	00	00	00	00

\*The dashes in this column indicate fractions.

## FINANCIAL REPORT OF THE HIGH SCHOOL.

High School in account with the Town of Peterboro',  
March 1, 1877.

### DR.

To money on hand March 1, 1876.	\$ 438 79
Money received of town,	1250 00
Received for tuition,	68 00
Received for diplomas,	7 00
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	\$1763 79

### CR.

By salary paid Principal,	\$950 00
Salary paid Assistants,	168 00
Rent of Academy,	100 00
Fuel and care of Academy,	65 34
Incidentals,	15 90
Printer's bill,	9 00
Books for teachers,	2 25
Money on hand,	453 30
	<hr/>
	\$1763 79

GEO. DUSTAN, for the Committee.



## TOWN LIBRARY REPORT.

Books reported last year,	3732
Books purchased,	101
Presented by Dr. Albert Smith, Peterborough History,	1
“ “ Nathaniel Holmes, Authorship of Shakespeare,	1
“ “ State, Geology of New Hampshire,	1
“ “ State, Reports,	3
“ “ Publisher, History of Public Libraries,	1
	<hr/>
	3840
Worn out,	12
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	3828

### RECEIPTS.

Balance from last year,	\$68 86
Appropriation for 1875,	75 00
Received from Selectmen for repairs of books,	40 17
Appropriation for 1876,	75 00
Fines,	16 35
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	\$275 38

### EXPENDITURES.

For books,	\$188 75
Repair of books,	40 17
Travel,	5 00
Express,	2 20
Packing box,	20
Fuel, light, stationery, &c.,	4 04
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	\$240 36
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Balance,	\$35 02

GEO. DUSTAN, }  
 A. W. JACKSON, } Library Committee.  
 F. G. CLARK, }

# ANNUAL REPORT OF THE SELECTMEN.

RENDERED MARCH 1, 1877.

Money in treasurer's hands, March 1, 1876,	\$ 3669 45
Amount of tax list put in treasurer's hands, May 1,	17259 83
F. H. Coffin's note,	74 45
F. H. Coffin, for rent,	56 25
Rent, of Smith Brothers,	500 00
Savings Bank tax, returned from State,	3476 94
Railroad tax,	20 10
Literary fund,	222 30
Insurance tax,	112 50
Upper hall,	52 00
Town hall,	52 00
As per collector's report,	2976 27
J. H. Steele, sale of cemetery lots,	75 50
John R. Miller, for rent,	225 00
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	\$28852 59

## HIGH SCHOOL.

George Dustan,	\$1250 00
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## SCHOOLS.

Joel Hadley, No. 8,	\$ 25 00
John D. Diamond, No. 5,	33 00
Joshua Richardson, No. 11,	32 00
John Cragin, No. 2,	72 00
Andrew Stone, Hancock, No. 7,	3 45
George W. Ames, No. 7,	60 00
Wm. G. Livingston, No. 1,	240 00
John C. Swallow, No. 9,	63 00
John Q. Adams, No. 4,	40 00
Franklin Field, No. 3,	50 00
Joel Hadley, No. 8,	46 09
John C. Swallow, No. 9,	63 00
George W. Ames, No. 7,	63 31
John E. May, No. 6,	50 00
William G. Livingston, No. 1,	235 00
John D. Diamond, No. 5,	45 15

Joshua Richardson, No. 11,	37 79
Franklin Field, No. 3,	89 99
John Q. Adams, No. 4,	43 87
John E. May, No. 6,	74 90
John C. Swallow, No. 9,	121 79
John Cragin, No. 2,	90 95
William G. Livingston, No. 1,	430 51
Willard Carey,	50 20

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 \$2061 09

## LIBRARY.

George Dustan,	\$ 75 00
Georgie A. Lynch,	100 00
A. W. Jackson, —	115 17
F. H. Coffin,	8 50
Scott & Clark, insurance,	15 00
Augustus Fuller,	21 42

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 \$335 09

## PRINTING AND STATIONERY.

Farnum & Scott.	\$71 50
John H. Steele.	12 76

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 \$84 26

## HIGHWAYS.

Wm. G. Livingston,	\$ 1 62	Cyrus Blanchard,	\$ 35 00
Sampson Washburn,	7 74	John C. Swallow,	6 50
Sampson Washburn,	2 00	John H. Vose,	9 50
Ira A. Spofford,	24 00	Townsend & Lovejoy,	136 75
Benj. F. Smiley,	7 10	Jackson Clement,	22 75
C. H. Brooks,	59 00	Stephen D. Robbe,	51 12
Lyman A. Hall,	8 00	Wm. L. Baldwin,	7 50
Ira A. Spofford,	50 00	Joel Brackett,	10 88
Albert O. Smith,	37 00	C. H. Brooks,	100 00
George W. Ames,	44 15	George W. Ames,	23 75
Wm. S. Treadwell,	35 00	F. A. Tarbell,	12 00
Franklin Field,	93 71	Albert O. Smith,	10 55
Charles F. Bruce,	38 00	Cyrus Blanchard,	25 00
Charles F. Bruce,	18 00	B. F. Bailey & Son,	184 65
Daniel Edes,	26 65	Charles F. Bruce,	21 71
Charles P. Varnum,	41 50	George W. Ames,	40 50
John O. Nay,	39 88	S. W. Vose,	20 76
A. M. Kimball,	8 60	John D. Diamond,	4 00
Ira A. Spofford,	10 00	J. E. Spalding,	3 75
F. A. Tarbell,	18 50	Franklin Field,	13 66
C. H. Brooks,	100 00	Isaac Hadley,	4 80
A. Fuller,	23 00	Wm. S. Treadwell,	4 50
Wm. L. Baldwin,	38 90	John Cragin,	24 65
C. R. Richardson,	54 23	Ira A. Spofford,	39 45
Bachelor & Eaton,	350 10	Henry Field,	3 75
George W. Ames,	26 13	Joshua Richardson,	23 50
John H. Vose,	8 50	A. Fuller,	10 12
Charles Tarbell,	45 00	G. W. Farrar,	28 05
John Cragin,	200 00	John O. Nay,	1 50
B. F. Bailey & Son,	120 50	H. K. French,	5 38
B. Hamill,	18 00		
Dalphon Osborn,	2 00		
Wm. S. Treadwell,	5 00		

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 \$2438 79



## BRIDGES.

Wm. Towns,	\$ 45 00	William Dorman,	\$27 00
B. F. Bailey & Son,	11 96	Walter Heald,	8 00
Charles Wilder,	102 76	C. F. Bruce,	5 62
B. F. Bailey & Son,	44 00	John A. Upton,	53 00
Johh M. Mears,	6 00	Patrick McLaughlin,	5 25
John Q. Adams,	10 02	John Cragin,	4 63
John Cragin,	40 00	Wm. D. Goss,	7 65
Barker Bros.,	67 58	Joshua Stevens,	3 75
Townsend & Lovejoy,	9 37	B. F. Bailey & Son,	23 50
A. Z. Fuller,	3 75	Charles Wilder,	3 49
Wm. L. Baldwin,	8 90	Mrs. E. A. Robbe,	12 20
Thomas Murray,	15 00	C. H. Brooks,	15 15
Joel Ballou,	16 50	C. E. Jaquith,	1 20
Ira A. Spofford,	98 75		
J. W. Macomber,	6 42		\$656 45

## SNOW BILLS.

John J. Barker,	\$ 8 25	Franklin Field,	\$11 92
Jones N. Dodge,	6 80	Benjamin Crosby,	23 08
A. M. Kimball,	3 90	Horace Evans,	3 00
Wm. S. Treadwell,	5 00	B. Hamill,	5 10
W. L. Baldwin,	8 00	Hiram McCoy,	3 00
Charles Varnum,	7 00	John Cragin,	7 00
Charles F. Bruce,	2 88	Nath. Morrison,	1 00
John D. Diamond,	1 00	Daniel Edes,	3 60
Geo. W. Ames,	16 80		
George Shedd,	2 40		\$126 73
Lyman A. Hall,	7 00		

## FIRE DEPARTMENT.

Jerry Regan,	\$ 3 00		
G. P. Felt,	283 50		
J. F. Noone,	25 30		
Whiting & Bird,	4 00		
E. A. Robbins,	26 42		
J. F. Noone,	19 20		
Hunneman & Co.,	84 90		
Aquarius Engine Company,	178 35		
Deluge Engine Company,	83 31		
Samuel Hadley,	3 20		
John R. Miller,	8 89		
			\$720 07

## SMALL POX AND PEST HOUSE.

Dr. Henry H. Smith,	\$ 4 00		
Dr. J. H. Cutler,	30 00		
Justus Fisher,	13 00		
L. Robbins,	6 00		
C. E. Jaquith,	134 71		
A. Fuller,	60 00		
Townsend & Lovejoy,	40 40		
C. H. Brooks,	4 50		
			\$292 61

## HISTORY OF PETERBORO'.

Dr. Albert Smith,	\$336 00
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## BIRTHS AND DEATHS.

M. A. Kimball,	\$3 75
W. D. Chase,	9 75
John H. Cutler,	7 75
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	\$21 25

## PUTNAM PARK.

C. E. Jaquith,	\$2 75
Joel Ballou,	6 00
C. E. Jaquith,	7 72
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	\$16 47

## SHEEP KILLED BY DOGS.

Frank Conda,	\$7 00
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## STREET LAMPS.

O. A. Willey,	\$282 23
A. Fuller,	35 45
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	\$317 68

## TOWN HOUSE.

C. E. Jaquith,	\$19 93
Scott & Clarke, insurance,	67 50
D. M. White, insurance,	13 50
George W. Marden,	13 67
Augustus Fuller,	5 40
Jesse Martin,	5 00
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	\$125 00

## TOWN OFFICERS.

George Dustan, Superintending School Committee,	\$60 00
James Scott, auditor, 1876,	5 00
William G. Livingston, auditor, 1874-5-6,	15 00
M. L. Morrison, auditor, 1876,	5 00
John Q. Adams, services as selectman,	36 50
William Moore, services as selectman,	47 00
C. H. Brooks, services as selectman,	125 25
A. Fuller, services as selectman,	133 75
Samuel N. Porter, treasurer,	100 00
J. H. Steele, town clerk,	54 71
E. O. Stone, police,	25 00
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	\$607 21

## POOR AND POOR FARM.

Augustus Fuller,	\$375 00
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## INCIDENTALS.

Franklin Field,	\$ 6 00
Albert Frost, services as sexton,	105 25
O. A. Willey, cemetery,	52 02
Albert C. Frost, watering trough,	3 00
Mrs. John W. Holt, " "	3 00
Unitarian Society, use of bell,	15 00
C. H. Brooks, for lobby,	5 00
C. E. Jaquith, for lobby,	52 76
David Smiley, care of town clock,	30 00

\$272 03

## RECAPITULATION.

High School,	\$1250 00
District schools,	2061 00
Town Library,	335 09
Stationery and printing,	84 26
Highways,	2438 79
Bridges,	556 45
Snow bills,	126 73
Fire department,	720 07
Small pox and pest house.	292 61
History of Peterborough,	336 00
Returning births and deaths,	21 25
Putnam Park,	16 47
Sheep killed by dogs,	7 00
Street lamps,	317 68
Town house,	125 00
Town officers,	607 21
Poor farm,	375 00
Incidentals,	272 03

\$10042 64

## ABATEMENTS.

Granville McCoy,	\$ 3 00
Mrs. William McCoy,	30 89
E. B. Kimball,	3 00
John Wilder,	3 00
Mrs. Milton Carter,	3 00
Cyrus Hayward,	1 36
Frank E. Bailey,	1 00
Dalphon Osborn,	3 00
Jane and David Steele,	4 00
Martin White,	1 00
Ira Forbush,	1 36
Asa F. Gowing—estate,	23 27
Peterboro' Savings Bank,	2 75
Dennis O. Keeffe,	1 75
Haskin's Heirs,	1870,
" "	1871,
" "	1872,
" "	1873,
" "	1874,
" "	1875,
Patrick O'Keeffe,	1873,
Jeremiah Regan,	"
John T. Spofford—estate,	"
John T. Spofford—estate,	1874,
Hezekiah Abbott,	"
Bartholomew Butterly,	"





## TREASURER'S REPORT.

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SAMUEL N. PORTER, Treasurer, in account with the town  
of Peterboro'.

DR.

Received balance from 1876,	\$3669 45
From collector,	2976 27
From selectmen,	959 70
Savings bank tax,	3476 94
Railroad tax,	20 10
Insurance tax,	112 50
Literary fund,	222 30
Tax list for 1876,	17165 83
Dog tax for 1876,	94 00
Interest on deposits to March 1, 1877,	80 00
Sale of cemetery lots,	75 50
	\$28852 59

CR.

By paid State tax,	\$3784 00
County tax,	2144 59
Orders of selectmen,	10042 64
Interest coupons,	3801 00
Discount on taxes collected at 7 per cent.,	854 10
Discount on taxes collected at 5 per cent.,	121 14
Discount on taxes abated at 7 per cent.,	17 44
Dog tax abated,	1 00
Taxes uncollected Nov. 2, 1876,	2524 00
Dog taxes uncollected Nov. 2, 1876,	33 00
Cash on hand to balance,	5529 68
	\$28852 59

Taxes collected to Sept. 1, 1876, at 7 per cent.,	\$12218 87
Taxes collected to Nov. 1, 1876, at 5 per cent.,	2422 96
Taxes uncollected Nov. 20, 1876, and transfered to selectmen,	2524 00
	\$17165 83

Dog tax collected,	\$61 00
Dog tax uncollected Nov. 20, 1876, and transfered to selectmen,	33 00
	\$94 00

SAMUEL N. PORTER, Treasurer.

## COLLECTORS' REPORT.

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CHARLES SCOTT, Collector, in account with the Selectmen.

### DR.

To uncollected tax list March 1, 1876,	\$1856 43
Dog tax,	52 00
Interest collected,	4 13
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	\$1912 56

### CR.

By uncollected tax list May 13, 1876,	\$1185 97
Dog tax,	43 00
Abatements,	18 02
Collecting,	27 34
Cash paid treasurer,	638 23
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	\$1912 56

CHARLES SCOTT, Collector.

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T. P. AMES, Collector, in account with the Selectmen.

### DR.

To uncollected tax list May 13, 1876,	\$1999 05
Dog tax,	81 00
List of taxes Nov. 20, 1876,	2524 00
Dog tax,	33 00
Interest,	23 42
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	\$4660 47

### CR.

By uncollected tax list March 1, 1877,	\$1853 23
Dog tax,	76 00
Discount,	17 44
Collecting,	138 32
Cash paid treasurer,	2338 04
Abatements,	237 44
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	\$4660 47

T. P. AMES, Collector.

# REPORT OF THE OVERSEER OF THE POOR.

## A. FULLER IN ACCOUNT WITH THE TOWN.

Dr.

Invoice of farm, stock, &c., Feb. 1, 1876:	
Farm,	\$3600 00
Stock, tools, &c.,	3057 36
J. Clement's salary,	375 00
Taxes,	52 14
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	\$7084 50

Cr.

Invoice of farm, stock, &c., Feb. 1, 1877:	
Farm,	3600 00
Stock,	1295 00
Hay and fodder,	430 00
Produce and provisions,	542 82
Furniture,	218 18
Tools,	437 13
Debts due the farm,	240 46
Labor on pest house,	27 75
Keeping ninety-four tramps,	72 25
For produce sold,	140 86
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	\$7004 45
Balance against the farm.	<hr/>
	80 05

## A. FULLER, in account with the Town.

Dr.

Cash of treasurer,	\$375 00
Cash of farm,	140 46
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	\$515 46

Cr.

By paid Clement's salary,	\$375 00
For A. Bingham,	30 12
Board of J. Longley Spofford,	30 00
Dr. D. B. Cutter's bill,	2 00
French's bill,	2 50
Dr. J. H. Cutler's bill,	2 00
M. A. Smith's bill,	6 00
Dublin tax,	2 86
Paid for tramps,	17 75
A. Fuller, overseer of poor,	40 00
Cash on hand,	7 23
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	\$515 46

## A. FULLER, Overseer of Poor.

We, the undersigned, auditors of accounts, have this day examined the foregoing accounts of the Treasurer, Selectmen, Collector, Overseer of Poor and Town Farm, High School Committee, and Committee on Town Library, and find them fully vouched and correctly cast.

JAMES SCOTT,	} Auditors.
M. L. MORRISON,	
W. G. LIVINGSTON,	

Peterboro', March 5, 1877.



